

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE VASYL
STEFANYK PRECARPATHIAN NATIONAL UNIVERSITY STEFANYK**



Faculty of Economics

Department of Management and Marketing

SYLLABUS OF THE DISCIPLINE

**THEORY AND PRACTICE OF THE NEGOTIATION
PROCESS**

Approved at the conference of the department
The protocol N 5 on January 13, 2025

Ivano-Frankivsk - 2025

1. General information	
Title of the discipline	Theory and practice of the negotiation process
Lecturer	Tkach Oleg, Doc. Of Economy, Prof.
Lecturers contact number	+38(095)7059731
Lecturers E-mail	tkach.oleg@pnu.edu.ua
Discipline format	Full-time, part-time
Amount of credits	3 ECTS
Link to the distance learning site	https://d-learn.pnu.edu.ua
Consultations	Consultations according to the consultation schedule
2. Annotation to the course	
<p><i>"Theory and practice of the negotiation process"</i> is a discipline that belong to the selective part of the cycle of professional and practical training, and aims to master the course topics that should provide future marketers with thorough knowledge of the preparation and conduct of effective business negotiations, acquainting students with basic concepts and key issues of theory and practice of the negotiation process, disclosing the structure and specifics of the negotiation process, identifying socio-cultural traditions and national styles of negotiation and the formation of practical skills for their organizational training and direct conduct. The teaching of this discipline is aimed at the formation of a number of professional skills and their application in professional activities and increase the communicative abilities of students for negotiations.</p>	
3. The purpose and objectives of the course	
<p><i>The purpose of the course</i> is for students to master the basic concepts and key problems of theory and practice of the negotiation process, to form a system of knowledge about the strategy and tactics of the negotiation process, to acquaint students with existing developments in international negotiations, and to develop practical skills for future management. all levels of government.</p>	
4. Competencies	
Learning outcomes	
Program competencies	
<p>Ability to solve complex specialized problems and practical problems, which are characterized by complexity and uncertainty of conditions, in the field of management or in the learning process, which involves the application of theories and methods of social and behavioral sciences</p> <p>Knowledge and understanding of the subject area and understanding of professional activity.</p> <p>Ability to communicate in a foreign language.</p> <p>Appreciation and respect for diversity and multiculturalism.</p> <p>Ability to work in an international context.</p> <p>Ability to create and organize effective communications in the management process.</p> <p>Understand the structure, form and procedure for concluding foreign economic agreements (contracts) and their support.</p>	
Program results	
<p>Demonstrate knowledge of theories, methods and functions of management, modern concepts of leadership.</p> <p>Apply management methods to ensure the effectiveness of the organization.</p> <p>Demonstrate skills of situation analysis and communication in various areas of the organization.</p>	

Communicate orally and in writing in state and foreign languages.
 Demonstrate the ability to act socially responsibly and socially consciously on the basis of ethical considerations (motives), respect for diversity and interculturalism
 Perform research individually and / or in a group under the guidance of a leader
 Be able to negotiate with contractors, identify and allocate costs, risks and responsibilities of the parties, enter into model contracts and monitor their implementation.

5. Organization of course learning

Total amount – 90 h

Total number of hours	
lectures	20
seminars	20
Independent work	50

Course information

Semester	Specialty	Year of study	Normative / selective
7	073 Management	4	selective

Course topics

Theme, plan	Form of classes	Literature	Task	Weight of the mark	Deadline
<p>Topic 1. Business communication: types and features. Purpose, subject and tasks of the discipline. The role of business communication in the modern world. The concept of basic types of business communication. The concept of business conversation, business conversation and business negotiations. Levels of business communication. Requirements for participants in business communication. Business communication in the professional activities of managers.</p>	Lecture, seminars	[1,2,3,6]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule
<p>Topic 2. The essence of business negotiations, the main categories and principles of organization. Negotiations in business communication, its characteristics. History of the development of knowledge about negotiations. Views of modern scientists on the definition and classification of negotiations The problem of defining negotiations. Basic</p>	Lecture, seminars	[1,2,3,7]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule

<p>concepts of negotiation theory. Types of negotiations. Characteristic features of the negotiation process. Forms of interpersonal negotiations.</p>					
<p>Topic 3. Planning, organization and conduct of business negotiations Negotiation procedure and its organization. Planning, organization, negotiations, their final phase. Negotiation preparation planning. Stages of development of the program of negotiations. Methods of preparation and conduct of the negotiation process. Collection and processing required information. Coordinating the terms of the business meeting</p>	Lecture, seminars	[3,4,5,7]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule
<p>Topic 4. Tactics and methods of business negotiations Theoretical concepts of tactics of the negotiation process. Tactical positions in negotiations, features of their application. Analysis of the stated positions of the parties in the negotiations, identification of "areas of agreement". Working phase of negotiations. Search for compromise solutions to uncoordinated positions. Methods of making and coordinating decisions. Hard and soft tactics in negotiations. Concessions made in negotiations as a tactic.</p>	Lecture, seminars	[5,6,9,11]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule
<p>Topic 5. Strategy of the negotiation process. Theoretical concepts of the strategy of the negotiation process. Strategic positions in negotiations, features of their application. Identification of the most important areas for priority discussion of the issue. Studying the positions of stakeholders to form a circle of negotiators, which gives the greatest effect in drafting</p>	Lecture, seminars	[1-8]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule

agreements. The final stage of negotiations					
<p>Topic 6. Psychological aspects of business negotiations</p> <p>Psychological mechanisms of negotiations. Methods of personal psychological preparation for negotiations. Models of behavior of partners in the negotiation process. Tips and language clichés for effective communication. Negotiation technologies. Psychological conditions for success in negotiations.</p>	Lecture, seminars	[1,3,5]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule
<p>Topic 7. The concept of business etiquette and the main features of successful business behavior during negotiations</p> <p>The essence and content of ethics of business relations. Ethical norms in management .. Features of business etiquette and protocol. Appearance of a business man. Ethics of business relations with clients and business partners. National features of business ethics in different countries.</p>	Lecture, seminars	[4,6,8]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule
<p>Topic 8. Features of negotiations with foreign partners</p> <p>Tasks and problems of preparatory work. Negotiations on negotiations. Choice of place and terms of negotiations. Determining the agenda and level of negotiations. Modeling the negotiation process. Problem analysis and development of possible alternatives. Preparation of a negotiating position, concept and possible solutions. Formation of proposals and preparation of basic arguments. Organizational preparation of negotiations. Formation of a delegation. Quantitative and personal composition of the</p>	Lecture, seminars	[10, 11,12,13, 14,]	Study lecture material, prepare for seminar	5 points	To the next lesson on schedule

<p>negotiating party. Defining the functions of each participant in the negotiations. Meet. Technical means for the preparation and conduct of negotiations.</p>					
<p>Topic 9. Features of negotiations with representatives of different cultures</p> <p>The influence of cultural and mental differences business negotiation partners. Features of negotiations with representatives of Western Europe, the United States, Asia, Latin America, etc. Body language, its intercultural differences. Fundamentals of effective intercultural communication</p>	<p>Lecture, seminars</p>	<p>[9-12]</p>	<p>Study lecture material, prepare for seminar</p>	<p>5 points</p>	<p>To the next lesson on schedule</p>
<p>7. Course evaluation system</p>					
<p>General course evaluation system</p>	<p>100 points - 70 points during the semester and 30 points for the test</p> <p>"Excellent" - the student demonstrates complete and in-depth knowledge of the material, a reliable level of development of skills, correct and reasonable formulation of practical conclusions, provides a complete reasonable solution of examples and problems, analyzes causal relationships; fluent in scientific terms;</p> <p>"Good" - the student demonstrates complete knowledge of the material, but allows minor omissions of factual material, is able to apply it to solve specific examples and problems, in some cases vaguely formulates generally correct answers, makes some minor mistakes and inaccuracies in solutions;</p> <p>"Satisfactory" - the student has most of the factual material, but does not teach it consistently and logically, allows significant gaps in the answer, does not always know how to properly apply the acquired knowledge to solve specific examples and problems, vaguely and sometimes incorrectly formulates basic allegations and causation;</p> <p>"Unsatisfactory" - the student does not have a sufficient level of necessary knowledge, skills, abilities, scientific terms.</p>				
<p>Requirements for individual work</p>	<p>The student performs individual work, which is to develop and submit their own plan of the negotiation process, which is an admission to the test or provides a certificate of completion of the course, which covers the negotiation process on the platforms Coursera, Prometheus, etc. students in the learning process, identifying the degree of mastery of the theoretical provisions of the course. The individual assignment must be submitted for review 1 week before the end of the</p>				

	semester and defended and evaluated at 10 points (max)
Seminars	The practical lesson is held in order to form students' skills in the subject, solve problems, check and evaluate them. The purpose and structure of practical classes is a chain that connects theoretical training and teaching practice in the discipline, as well as provides prior control students' knowledge. The grade for the practical lesson is taken into account when setting the final grade for the discipline. This form gives the student the opportunity to receive a maximum of 30 points during the semester
Independent work	Independent work of students is the main means of mastering educational material in free time from classroom classes. The study time allotted for independent work of students is regulated by the working curriculum and is respectively 60 hours. Independent work involves the study of educational, scientific and reference literature. The recommended element of this student work is record keeping (electronic version or presentation is also allowed). This approach promotes better assimilation of the actual material, makes it possible to save it in a user-friendly form. The level of student performance of independent work is taken into account when setting the final grade for the content modules of the discipline and is estimated at 10 points (max)
Conditions of admission to the final control	<ul style="list-style-type: none"> - evaluation for answers and testing during classroom classes (30 points); - assessment for individual (presentation) work (10 points); - score for independent work (10 points).
8. Course policy	
<p>- independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);</p> <p>- links to sources of information in the case of the use of ideas, developments, statements, information;</p> <p>- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.</p> <p>Assimilation of the missed topic of the lecture for a good reason is checked during the final control. The omission of the lecture for a disrespectful reason is completed by the student in accordance with the requirements of the department, established at the meeting of the department (interview, abstract, etc.).</p> <p>Missed practical classes, regardless of the reason for the omission, the student works according to the schedule of consultations. Current "2" academic groups.</p>	
9. Recommended literature	
<ol style="list-style-type: none"> 1. Богінська І. В. Медіація у «сірій зоні». Політичне життя. 2022. №1. С. 7-16. 2. Бондаренко-Зелінська Н. Л. Запровадження альтернативних способів врегулювання спорів: європейський досвід для України. Приватне право і підприємництво. 2009. Вип. 8. С. 162-166. 3. Васильченко М. І., Гришко В. В. Комунікативний менеджмент: навч. посіб. Полтава: ПолтНТУ. 2018. 208 с. 4. Герасимович В. А. Переговорний процес як невід'ємна складова політики та роль особистості на переговорах. Гілея. 2016. Вип. 114. С. 295-298. 	

5. Гірник А. М. Основи конфліктології. Вид-во Києво-Могилянської академії. 2010. 222 с.
6. Григор О. О. Багатостороння дипломатія як чинник урегулювання міжнародних конфліктів і кризових ситуацій. Мультиверсум. Філософський альманах. 2015. Вип. 3-4 (141-142). С. 45-58.
7. Гринчак В. А. Мирні засоби врегулювання міжнародних спорів: підруч. Львів: ЛНУ ім. Івана Франка, 2016. 187 с.
8. Конфліктологія та теорія переговорів: підруч. Рівне: Просвіта, 2007. 389 с.
9. Конфліктологія: навч. посіб. / за ред. М. П. Гетьманчука, П. П. Ткачука. Львів: ЛІСВ, 2007. 326 с. 18. Луцишин Г. І. Конфліктологія та теорія переговорів: навч. посіб. Львів: Вид-во НУ «Львівська політехніка». 2015. 200 с.
10. Макєнко Ж. В. Технології переговорів у врегулюванні конфліктних відносин. Bulletin of the NAPA. Series «Public Administration». 2019. № 3. С. 61-67.
11. Міжнародні конфлікти у сучасному світі: від регіонального протистояння до глобального суперництва: матеріали міжн. наук. конф. (Львів, 3 грудня 2021 р.) / Упорядники: Мальський М. З., Лещенко Л. В., Кучик О. С., Вовк Р. В. Львів: ЛНУ ім. І. Франка, 2021. 205 с.
12. Перепелиця Г. М. Конфлікти в посткомуністичній Європі. Київ: НІСД, 2003. 432 с. 22. Пірен М. І. Конфліктологія: підруч. Київ: МАУП, 2007. 360 с.
13. Примуш М. Конфліктологія: навч. посіб. Київ: Вид. дім «Професіонал», 2006. 282 с.
24. Тихомирова Є. Б., Постоловський С. Р. Конфліктологія та теорія переговорів: підруч. Суми: ВТД «Університетська книга», 2008. 240 с.
14. Яхно Т. П. Конфліктологія та теорія переговорів: навч. посіб. / Т. П. Яхно, І. О. Коревіна. Київ: Центр учбової літератури, 2012. 168 с.

Lecturer

Oleg TKACH